



Attendance Policy

Ratified by Staff & Student Wellbeing Committee – 21st March 2022

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Date created:	May 2018
Date review due:	Oct 2021
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Version:	3
Policy Owner:	AHT (B&W) & Attendance Officer

1. Aim

The aim of Lymm High School's attendance policy is to enable the school to provide a consistent practice that encourages and facilitates the regular attendance of all pupils. Regular attendance at school is key to steady pupil progress and enjoyment of learning, and for this reason the school is dedicated to ensuring its attendance policy is adhered to as much as is possible.

Lymm High School takes a whole-school approach to maintaining excellent attendance and it is the joint responsibility of parents, pupils and all staff members to ensure that children are attending school as they should be. We endeavour to work with families to make sure that any problems or circumstances which may lead or be leading to poor attendance are given the right attention and appropriate support.

The government expects schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence;
- Ensure every pupil has access to full-time education to which they are entitled; and,
- act early to address patterns of absence.
- Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.
- All pupils to be punctual to their lessons.

This document is supported by our policies on safeguarding, bullying, and behaviour.

2. Legal framework

The Education Act 1996 states that:

The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable —

- (a) to his age, ability and aptitude, and
- (b) to any special educational needs he may have,

either by regular attendance at school or otherwise.

A person begins to be of compulsory school age —

- (a) when he attains the age of five, if he attains that age on a prescribed day, and
- (b) otherwise at the beginning of the prescribed day next following his attaining that age.

Prescribed days are 31 August, 31 December and 31 March

A person ceases to be of compulsory school age at the end of the day which is the school leaving date for any calendar year (the last Friday in June) —

- (a) if he attains the age of 16 after that day but before the beginning of the school year next following,
- (b) if he attains that age on that day, or
- (c) (unless point (a) applies) if that day is the school leaving date next following his attaining that age.

Lymm High School is dedicated to complying with attendance laws set out by the legal framework and has set out this document accordingly.

3. Roles and responsibilities

Governing body

As part of our whole-school approach to maintaining high attendance, the governing body will:

- ensure that the importance of attendance is made clear by promoting the relevant school policies and guidance directed at parents and staff
- annually review the school's attendance rules and ensure that all provisions are in place to allow school staff, parents and children to implement the rules effectively
- ensure attendance is regularly reported on at Staff & Student Wellbeing Committee meetings and coordinating provision and policies for attendance
- ensure that all legislation regarding attendance is complied with and that up-to-date guidelines are communicated to parents, children and staff
- work out appropriate and accurate annual attendance numbers and future attendance targets, and submit these to the LA within an agreed timescale each year
- take time at governors' meetings to regularly review and discuss attendance issues that have arisen in order to stay on top of expected attendance targets for the year
- ensure that the school is implementing effective means of recording attendance and organising that data, including for children who are educated off-site
- ensure that they are clear on how to analyse attendance data and how to communicate the findings effectively to parents and staff
- ensure that senior leaders make the necessary referrals to the local authority and other relevant agencies in individual cases of non-attendance
- use any data gathered to devise solutions to problems, make the proper adjustments to attendance coordination and target set for the future.

School leadership team

As part of our whole-school approach to maintaining high attendance, the school leadership team will:

- be active in their approach to promoting good attendance to pupils and their parents, which includes forming positive relationships with families
- ensure that the school's teaching and learning experiences encourage regular attendance and that pupils are taught the value of high attendance for their own progression and achievement
- coordinate with the governing body to monitor the implementation of the attendance policy and its effectiveness, with an annual full review
- ensure that all staff are up to date with the school's attendance process, legislation and government guidance, and that staff are fully trained to recognise and deal with attendance issues
- ensure that legislation and government guidance on attendance is complied with and that they (the leadership team) are up to date with any legislative changes and how to implement them
- nominate or appoint a senior manager to take the responsibility of overseeing and monitoring attendance provision and that this person has sufficient time and resources to give to this job
- report to the Staff & Student Wellbeing Committee at each meeting on attendance records, data and provision
- ensure that systems to record and report attendance data are in place and working effectively
- develop and engage with multi-agency relationships to help with poor attendance and support families who are having difficulties getting their child to attend
- document any specific interventions or steps taken to work with families to improve their child's attendance in case of future legal proceedings.

Teachers and support staff

As part of our whole-school approach to maintaining high attendance, the school's teachers and support staff will:

- be active in their approach to promoting good attendance to pupils and their parents, which includes forming positive relationships with families
- ensure that the school's teaching and learning experiences encourage regular attendance and that pupils are taught the value of high attendance for their own personal progression and achievement
- ensure that they are fully aware and up to date with the school's attendance process, legislation and government guidance, and that they will speak to another member of staff or seek support if they are unsure how to deal with an attendance issue
- ensure that they are following the correct systems for recording attendance and that attendance is taken daily
- contribute to strategy meetings and interventions where they are needed
- work with external agencies to support pupils and their families who are struggling with regular attendance.

Parents and carers

As part of our whole-school approach to maintaining high attendance, we request that parents:

- engage with their children's education – support their learning and take an interest in what they have been doing at school
- promote the value of good education and the importance of regular school attendance at home
- encourage and support their children's aspirations
- ensure that their children arrive at school on time, appropriately dressed and with the necessary equipment
- follow the set school procedure for reporting the absence of their child from school (see section 4), and include an expected date for return
- do everything they can to prevent unnecessary school absences, such as making medical and dental appointments outside school hours
- use the school as a support when they or their child are having difficulties, and work to form a positive relationship with the school so that there is easy communication when a problem arises
- keep the school informed of any circumstances which may affect their child's attendance
- enforce a regular routine at home in terms of homework, bedtime, etc. so that the child is used to consistency and the school day becomes part of that routine. It is vital that the child receives the same message at home as they do at school about the importance of attendance
- do not take their children out of school for holidays during term time. If parents would like to make a special request for this, they may do so to the headteacher (see section 4.5)

Pupils

As part of our whole-school approach to maintaining high attendance, we request that pupils:

- be aware of the school's attendance rules, and when and what they are required to attend; this will be communicated to them through the school staff, parents and the school timetable
- speak to their form tutor or another member of staff if they are experiencing difficulties at school or at home which may impact on their attendance
- attend all lessons ready to learn, with the appropriate learning tools requested and on time for the class. Lesson times will be made clear through their school timetable

- bring a note of explanation from their parents or carers to explain an absence that has happened or is foreseen
- follow the correct set school procedure if they arrive late (see section 4.8). Pupils are held responsible for this and it is made clear to all pupils what this procedure is by their form tutors. This will help the school to monitor attendance and keep accurate records for the child's individual attendance, and is also vital for health and safety in the event of a school evacuation

4. Categories of absence and procedure for reporting absences

Absences will be treated as unauthorised unless a satisfactory explanation for the pupil's absence is given to the school. Parents cannot authorise absences.

Staff should make it clear on the school register when taking attendance whether a child's absence is authorised or unauthorised. Where staff have concerns regarding absences they should follow the school's safeguarding procedures.

When a child is to be absent from school without prior permission, parents should inform the school by telephone, text via the gateway app or via email (attendance@lymmhigh.org.uk) on the first day of absence and let them know what date they expect the child to return. For a prolonged absence, this should be followed up with a written note from the parent/carer of the child. Alternative arrangements will be made individually with non-English speaking parents or carers.

4.1 Illness

Most cases of absence due to illness are short term, but parents will need to make a phone call to alert the school on the first day of absence. When the child returns to school they should bring a note from their parent explaining the absence – this is for the school records.

For prolonged absence due to illness, parents may be asked to provide the school with medical evidence such as a note from the child's doctor, an appointment card or a prescription paper. If these are not provided on request it may result in the absence continuing to be classed as unauthorised.

4.2 Medical or dental appointments

Parents should make every effort to ensure these appointments are made outside school hours. Where it cannot be avoided, children should attend school for as much of that day as possible.

4.3 Authorised absences

There may be some exceptional instances where the school will authorise absence such as for a family bereavement.

4.4 Exclusion

Exclusion is treated as an authorised absence. Student services/Heads of Year will arrange for work to be sent home.

4.5 Family holidays and extended leave

Parents should make every effort to ensure that family holidays and extended leave are arranged outside of school term time. Parents may request a leave of absence during term time where there are exceptional circumstances. Requests for leave of this type must be made in writing to the

headteacher two weeks in advance of the leave being taken. In the case of unforeseen circumstances, such as a family bereavement that requires the child to travel to another country, this will be taken into consideration.

Retrospective applications will not be considered and this time taken will be processed as unauthorised absence. The headteacher may only grant such requests in exceptional circumstances and the headteacher's decision is final on whether the request is approved and the length of absence approved.

All requests for authorised absence will be responded to in writing, and will outline the details of when the child is expected to return to school. Parents should contact the school immediately if there will be a cause for delay from the stated date of return.

It remains the headteacher's decision whether to authorise any request for absence during term time. If permission is not granted, but the child is still absent, the absence is classed as unauthorised and parents may be subject to further action by the school or prosecution by the local authority.

4.6 Religious observance

Lymm High School recognises that there may be times where children of different faiths observe religious festivals that fall outside of school holidays and weekends, and will allow authorised absence for these times.

Parents will be aware of these dates and should give the school written notification in advance.

4.7 Study leave

The school has a period of study leave leading up to GCSE and 'A' Level examinations where pupils are granted authorised absence to revise at home. The school operates study sessions at school within this time to help with revision and to reduce the amount of time spent out of school.

4.8 Late arrival

The attendance register will be taken at the start of the school day and again period 4. In the morning, registration begins at 8.25am. Pupils who arrive after this time but within the registration period will be marked as late. The morning registration period ends at 8.45am. If a student fails to arrive/attend school, we aim to get an absence notification out to parents via the gateway app by 9.45am.

Pupils who arrive after the registration period has ended should go straight to student services to sign in and give a reason for their lateness. Any unjustifiable reason for absence will be marked as unauthorised. It is vital that pupils sign in at student services to ensure that appropriate health and safety regulations are followed and that all pupils are accounted for.

A register is also taken at the start of all subject lessons by the subject teacher, and any unexplained absences reported back to the school office. If a student is late to the lesson this will be recorded on the register.

Persistent lateness may result in disciplinary action.

5. School action: following up absences

Class registers are monitored by the attendance officer. Where there are unexplained or unauthorised absences, the school will contact the parents or carers. (see appendix) If a pattern of unauthorised absences emerges, the attendance officer/SLT Lead for Behaviour, Safety and Welfare will contact the parent or carer to discuss possible reasons and school support systems that could help.

5. School action: following up absences cont.

Parents/carers will be contacted if a pupil gives a reason for an unauthorised absence and there is doubt about the truth of the excuse.

Form tutors will chase pupils for written explanation from their parents/carers for their absence upon the pupil's return from being away. This is for the school records and is necessary no matter what the reason or length of the absence. This can be in the form of a note.

Where pupils have been away for either short or long term, the school will support that child when they re-enter school to help them catch up on any work that they have missed.

Where a child has been absent from school for a period of more than 20 school days, and where the absence was unauthorised and both the school and LA have been unable to contact the parents, the school may remove the child from the school roll. The school will notify the local authority when such action is taken.

The school will take disciplinary action against any pupils who are discovered to be persistently truanting and parents or carers will be contacted to discuss possible reasons and school support systems that could help. The school may take further action against the parents, including referral to the local authority to begin criminal proceedings against the parents.

Appendix 1

Attendance Codes

Attendance codes for when pupils are present at approved off-site educational activity are as follows:

Code B: Off-site educational activity

This code should be used when pupils are present at an off-site educational activity that has been approved by the school. Ultimately, schools are responsible for the safeguarding and welfare of pupils educated off-site. Therefore, by using code B, schools are certifying that the education is supervised and measures have been taken to safeguard pupils.

This code should not be used for any unsupervised educational activity or where a pupil is at home doing school work. Schools should ensure that they have in place arrangements whereby the provider of the alternative activity notifies the school of any absences by individual pupils. The school should record the pupil's absence using the relevant absence code.

Code J: At an interview with prospective employers, or another educational establishment.

This code should be used to record time spent in interviews with prospective employers or another educational establishment. Schools should be satisfied that the interview is linked to employment prospects, further education or transfer to another educational establishment.

Code P: Participating in a supervised sporting activity.

This code should be used to record the sessions when a pupil is taking part in a sporting activity that has been approved by the school and supervised by someone authorised by the school.

Code V: Educational visit or trip.

This code should be used for attendance at an organised trip or visit, including residential trips organised by the school, or attendance at a supervised trip of a strictly educational nature arranged by an organisation approved by the school.

Code W: Work experience.

Work experience is for pupils in the final two years of compulsory education. Schools should ensure that they have in place arrangements whereby the work experience placement provider notifies the school of any absences by individual pupils. Any absence should be recorded using the relevant code.

Authorised Absence from School

Authorised absence means that the school has either given approval in advance for a pupil of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

Absence codes when pupils are not present in school are as follows:

Code C: Leave of absence authorised by the school

Only exceptional circumstances warrant an authorised leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request.

Code E: Excluded but no alternative provision made

If no alternative provision is made for a pupil to continue their education whilst they are excluded but still on the admission register, they should be marked absent in the attendance register using Code E.

Alternative provision must be arranged for each excluded pupil from the sixth consecutive day of any fixed period or permanent exclusion. Where alternative provision is made they should be marked using the appropriate attendance code.

Code H: Holiday authorised by the school.

Head teachers should not grant leave of absence unless there are exceptional circumstances. The application must be made in advance and the head teacher must be satisfied that there are exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave. Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school. A leave of absence is granted entirely at the head teacher's discretion.

Code I: Illness (not medical or dental appointments).

Schools should advise parents to notify them on the first day the child is unable to attend due to illness. Schools should authorise absences due to illness unless they have genuine cause for concern about the veracity of an illness. If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intention. Schools are advised not to request medical evidence unnecessarily. Medical evidence can take the form of prescriptions, appointment cards, etc. rather than doctors' notes.

Code M: Medical or dental appointments.

Missing registration for a medical or dental appointment is counted as an authorised absence. Schools should, however, encourage parents to make appointments out of school hours. Where this is not possible, the pupil should only be out of school for the minimum amount of time necessary for the appointment.

Code R: Religious observance.

Schools must treat absence as authorised when it is due to religious observance. The day must be exclusively set apart for religious observance by the religious body to which the parents belong. Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance.

Code S: Study leave.

Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 pupils during public examinations. Provision should still be made available for those pupils who want to continue to come into school to revise.

Code T: Gypsy, Roma and Traveller absence.

A number of different groups are covered by the generic term Traveller – Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers.

Unauthorised Absence from School

Unauthorised absence is where a school is not satisfied with the reasons given for the absence. Absence codes are as follows:

Code G: Holiday not authorised by the school or in excess of the period determined by the head teacher.

If a school does not authorise a leave of absence for the purpose of a holiday but the parents still take the child out of school, or the child is kept away for longer than was agreed, the absence is

unauthorised. The regulations do not allow schools to give retrospective approval. If the parents did not apply for leave of absence in advance, the absence must be recorded as unauthorised.

Code N: Reason for absence not yet provided.

Schools should follow up all unexplained and unexpected absences in a timely manner. Every effort should be made to establish the reason for a pupil's absence. When the reason for the pupil's absence has been established the register should be amended. This code should not be left on a pupil's attendance record indefinitely; if no reason for absence is provided after a reasonable amount of time it should be replaced with code O (absent from school without authorisation).

Code O: Absent from school without authorisation.

If the school is not satisfied with the reason given for absence they should record it as unauthorised.

Code U: Arrived in school after registration closed. Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent.

Administrative Codes

The following codes are not counted as a possible attendance in the School Census:

Code X: Not required to be in school. This code is used to record sessions that non-compulsory school age children are not expected to attend.

Code Y: Unable to attend due to exceptional circumstances. This code can be used where a pupil is unable to attend because:

- The school site, or part of it, is closed due to an unavoidable cause; or
- The transport provided by the school or a local authority is not available and where the pupil's home is not within walking distance; or
- A local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.
- This code can also be used where a pupil is unable to attend because:
- The pupil is in custody; detained for a period of less than four months.
- If the school has evidence from the place of custody that the pupil is attending educational activities then they can record those sessions as code B (present at approved educational activity).
- This code is collected in the School Census for statistical purposes.

Code Z: Pupil not on admission register. This code is available to enable schools to set up registers in advance of pupils joining the school to ease administration burdens. Schools must put pupils on the admission register from the first day that the school has agreed, or been notified, that the pupil will attend the school.

Code #: Planned whole or partial school closure This code should be used for whole or partial school closures that are known or planned in advance such as: between terms; half terms; occasional days (for example, bank holidays); weekends (where it is required by the management information system); up to five non-educational days to be used for curriculum planning/training; and use of schools as polling stations.

2021 - 22



Attendance Intervention

Stage	Action	By who
No Action (≥ 96%)	<ul style="list-style-type: none"> Monitor attendance. No action required. 	Form Tutor
Pre-Stage (94% - 95.9%)	<ul style="list-style-type: none"> Send a pre-stage letter (plus registration certificate) home to parents. Monitor attendance for 2 weeks and move to Stage 1 if no improvement or further days absence. 	Attendance Officer
Stage 1 (92 - 93.9%)	<ul style="list-style-type: none"> Send a Stage 1 letter (plus registration certificate) home to parents. Monitor attendance for 2 weeks and move to Stage 2 if no improvement or further days absence. 	Attendance Officer
Stage 2 (90% - 91.9%)	<ul style="list-style-type: none"> Send a Stage 2 letter (plus registration certificate and 'lost learning hours' sheet) and phone home to arrange a meeting day/time (in person or via Teams/Zoom). Email parent the meeting link if needed. 	Attendance Officer
	<ul style="list-style-type: none"> Conduct meeting and complete Stage 2 Action Plan, getting parent and student to sign it. Scan action plan and upload to student's Linked Docs on SIMS. Monitor attendance for 4 weeks and move to Stage 3 if no improvement or further days absence. 	HOY/PSM and Attendance Officer*
Stage 3 (< 90%)	<ul style="list-style-type: none"> Refer to Rebecca Keeling (Local Authority Attendance Officer) – email her the registration certificate plus the staged intervention we've taken and any extra support offered. AO to get info from HOY/PSM. Process is: attendance meeting with parents, 4-5 weeks monitoring, final warning letter, 4-5 weeks monitoring, fast track prosecution, legal team (19 weeks in total). 	Attendance Officer

- Paul Dooley to email HOY/MTO/NDI Weekly Attendance Tracker first thing each Monday morning.
- HOY to check tracker and add 'Actions' to the Fox version by end of day Tuesday.
- Responsible person above to go back to Weekly Attendance Tracker and add in the date of an actioned stage (Fox version).

* SLT (MTO, RBA, NDI, TTA) can help with this if needed.

Pre Stage Letter

PRE-STAGE ATTENDANCE CONCERN (below 96%)

We are writing to express our concern at «chosen_forename»'s recent high level of absence from school.

«chosen_forename»'s attendance has fallen to «percentage_attendance»%. Falling below 96% attendance will have a direct impact on «his_her» academic achievement.

We acknowledge that each family's circumstances are different and we aim to work with parents to provide the best education for every child. Pupil's welfare is of paramount important to us and we believe that regular attendance throughout the year is essential for their success and fulfilment.

If «chosen_forename»'s attendance drops further, you may receive a Stage 1 Attendance Concern letter from your child's Head of Year to flag this up. I need to make you aware that if your child's attendance continues to fall and reaches 90% or below, the Government term them a 'persistent absentee' and at this point, we may be required to refer to the Local Authority Attendance Officer. The purpose of this letter is to flag up the drop in «chosen_forename»'s attendance early so that we can work with to support «chosen_forename» to improve «his_her» attendance and ultimately ensure «he_she» makes the most academic progress «he_she» possibly can at school.

We will monitor «chosen_forename»'s attendance closely and will be back in touch if we have further concerns.

Yours sincerely,

Attendance Officer (KS3)

Stage 1 attendance letter

STAGE 1 ATTENDANCE CONCERN (below 94%)

We are writing to make you aware that since our last communication with you, «chosen_forename»'s attendance has continued to fall and now stands at «percentage_attendance»%. We appreciate your continued communication with us about the reasons for «chosen_forename»'s absence from school but we are obliged to write to you as part of the school's attendance intervention process because «his_her» attendance has continued to drop and we are concerned that «he_she» is becoming increasingly close to the Government's 'Persistent Absentee' threshold of 90%. We term good attendance as anything above 96% and excellent attendance as anything above 98%.

We understand that some absence from school is sometimes unavoidable but we also want to reiterate the message that, unlike primary school, we would like you to send your child into school if they are a bit 'under the weather'. Even when students are not performing at their peak, by attending school at these times, they keep up with the learning in their subjects and do not fall behind.

A student with 93% attendance at the end of any academic year has missed nearly 70 hours of lessons; if their attendance drops to 90% this equates to approximately 95 hours of lost learning. Either scenario has a significant impact on a student's progress and performance in school, and ultimately reduces their chances of achieving well in the GCSE exams they will sit at the end of Year 11. If a child has 93% attendance every year of their school career from the start of primary to the end of secondary school, they will have missed around 750 hours of lessons.

If «chosen_forename»'s attendance continues to fall, we will invite you into school for a meeting with myself, the Pastoral Support Manager for Year «year» and/or the Head of Year. The purpose of this meeting will be to discuss any difficulties you or «chosen_forename» are having in relation to «his_her» attendance to school, to agree a monitoring period and set targets for improvement.

I need to make you aware that if your child's attendance drops further and reaches 90% or below, we may be required to refer to the Local Authority Attendance Officer. The purpose of this letter is to flag up the drop in «chosen_forename»'s attendance early so that we can work with you and support «chosen_forename» to improve «his_her» attendance and ultimately ensure «he_she» makes the most progress «chosen_forename» possibly can at school.

We will monitor «chosen_forename»'s attendance closely and will be back in touch if we have further concerns. If you feel it appropriate, we would suggest discussing «chosen_forename»'s attendance with «him_her» and I would like to thank you in advance for your support and cooperation.

Yours sincerely,

Attendance Officer (KS3)

Stage 2 attendance letter

STAGE 2 ATTENDANCE CONCERN (around 92% or below)

We are writing to make you aware that since our last communication with you, [STUDENT FORENAME]'s attendance has continued to fall and now stands at [ATTENDANCE %]. This equates to [SESSIONS ABSENCE] sessions (half days) of absence and we are concerned that [STUDENT FORENAME]'s attendance is becoming increasingly close to the Government's 'Persistent Absentee' threshold of 90%.

We will contact you within the next few days to discuss this absence in more detail. It may be necessary to arrange a meeting also, if we feel this would be more appropriate. The purpose of this conversation will be to discuss any difficulties you or [STUDENT FORENAME] are having in relation to [HIS/HER] attendance to school, to agree a monitoring period and set targets for improvement. At this meeting, it is likely that we will need to request medical evidence in order to authorise any future absences due to illness or hospital appointments.

We look forward to seeing you on the date above.

Yours sincerely,

[HEAD OF YEAR NAME in format T Scott (Mr)]

Head of Year [YEAR GROUP]

Stage 3 attendance letter

STAGE 3 ATTENDANCE CONCERN (less than 90%)

We are writing to make you aware that since our previous communication with you regarding «chosen_forename»'s attendance, «he_she» has had further absences from school which have resulted in an attendance of «percentage_attendance»%. «chosen_forename» has now been termed a Persistent Absentee (according to the Department for Education's definition of a child with 90% attendance or less to school).

Due to «chosen_forename»'s continued low attendance to school and the fact that, despite our attempts to support you and «chosen_forename» to improve «his_her» attendance without success, it has been necessary to make a Stage 3 Attendance referral to the Local Authority. At this stage, the sole purpose is for us, you and «chosen_forename», and the Local Authority's attendance service to work together to improve «his_her» attendance to school but we do need to make you aware that parents can be guilty of an offence under section 444 of the Education Act 1996 if a registered pupil of compulsory school age fails to attend school regularly. «chosen_forename»'s attendance will now be kept under careful review. We are unable to authorise further absences given the current level of attendance unless accompanied by a medical certificate from a Health Practitioner indicating «chosen_forename» is unfit for school.

You will shortly receive a letter from Rebecca Keeling, our Local Authority Attendance Officer so that we can try to work together to improve «chosen_forename»'s attendance to school.

Yours sincerely,

Head of Year

DID NOT ATTEND

Stage 2 Attendance Meeting – Action Plan

Student Name:

Form:

Current Attendance:

Date:

Action Required by Pupil:

1. To improve attendance in the next 4 weeks
2. To arrive in school and attend form at 8.20am every day.
3. To arrive on time to every lesson, every day.
- 4.

Action Required by Parent:

1. To ensure _____ attends school every day.
2. To contact the school if _____ is going to be absent.
3. Provide Medical Evidence for any further absences, i.e Appointment cards, Doctors notes, and/or Hospital letters.

Action Required by School:

1. To monitor attendance daily (first thing and every lesson).
2. To contact Parents daily for absences
3. To update Parents weekly on punctuality
4. Support _____ with re-integration into school

Notes:

Date of Review

IMPACT OF ATTENDANCE ON ACHIEVEMENT AND LEARNING HOURS



APPROX HOURS OF LESSONS MISSED BY END OF EACH HALF-TERM						
ATTENDANCE	HALF-TERM 1	HALF-TERM 2	HALF-TERM 3	HALF-TERM 4	HALF-TERM 5	HALF-TERM 6
95%	9 hrs	17 hrs	26 hrs	32 hrs	39 hrs	47 hrs
90%	17 hrs	35 hrs	52 hrs	64 hrs	78 hrs	95 hrs
85%	26 hrs	52 hrs	77 hrs	96 hrs	117 hrs	142 hrs
80%	34 hrs	69 hrs	103 hrs	128 hrs	156 hrs	189 hrs
75%	43 hrs	86 hrs	129 hrs	160 hrs	195 hrs	236 hrs
70%	51 hrs	104 hrs	155 hrs	192 hrs	234 hrs	284 hrs
65%	60 hrs	121 hrs	180 hrs	224 hrs	273 hrs	331 hrs
60%	68 hrs	138 hrs	206 hrs	256 hrs	312 hrs	378 hrs

By missing lessons as a result of low attendance, a student will:	
→	Miss being taught new subject knowledge
→	Miss recapping subject knowledge to make sure they 'get it'
→	Miss key tests and assessments to test what they do and don't know
→	Start to fall behind their peers and reduce their chances of achieving well in their GCSEs
→	Struggle to make the transition between years because they won't have secured all subject knowledge from the year before

2021 GCSE RESULTS AT LYMM HIGH SCHOOL

- **100%** of Year 11s with 100% attendance to school achieved 5 or more GCSEs at grades 9-4 including English & Maths
- Only **52%** of Year 11s with less than 90% attendance achieved the same measure.

"Five 9-4 grades at GCSE inc. English Language and Maths remains the most common entry requirement for Sixth Forms, Colleges and apprenticeships, with many employers also asking for students to have achieved this measure."

"Good attendance starts early – a student with **excellent attendance from Year 7** onwards will make faster progress and achieve **better exam results** by the time they finish Year 11, compared with a student who has poor attendance (90% or less). Students with 90% attendance every year of their school career, will have **lost over 1,000 hours** between Year 1 and Year 11."



Attendance procedures - staged approach

Stage	Timescale/ Percentage	Attendance Action	What needs to be done	Who by/who with
No Action	96-100%	<ul style="list-style-type: none"> Tutor level monitoring and intervention 	<ul style="list-style-type: none"> No further action needed if student remains within this boundary. A student will progress to a pre-stage letter if their attendance drops below 96% 	Monitored by Form tutor
Pre-Stage	96 – 94%	<ul style="list-style-type: none"> Pre-Stage letter generated and sent home with copy of attendance certificate 	<ul style="list-style-type: none"> A student will progress to stage 1 if their attendance worsens Students go back to “No Action” if attendance figures improve + 96% 	Attendance Officer
Stage 1	92 – 94%	<ul style="list-style-type: none"> Stage 1 letter generated and sent home with copy of attendance certificate and attendance matters leaflet 	<ul style="list-style-type: none"> Attendance officer generates Stage 1 letters and discusses with HoY A student will progress to stage 2 if their attendance worsens Students go back to “Pre-stage” if attendance figures improve + 94% 	Attendance Officer PSM – holds discussion with the student re: low attendance
Stage 2	90 - 92%	<ul style="list-style-type: none"> Stage 2 letter generated and meeting arranged with parents. (Virtual or in person) 	<ul style="list-style-type: none"> Attendance officer generates Stage 2 letters and discusses with HoY Meeting arranged with parents and attended by the attendance officer and PSM/HoY. Stage 2 attendance meeting action plan completed A student will progress to stage 3 if their attendance worsens or agreed targets are not achieved. Students go back to “Stage 1” if attendance figures improve + 92% 	Attendance Officer PSM/HoY
Stage 3	Below 90%	<ul style="list-style-type: none"> Student referred to the LA attendance team – Rebecca Keeling LA attendance letter sent and meeting arranged A monitoring period is agreed with parents and attendance to school is closely monitored. Further absence – May lead to Fast Track Prosecution 	<ul style="list-style-type: none"> Student is referred to the LA attendance team by Attendance officer. Attendance officer to check with HoY first to ensure there are no unavoidable reasons for low attendance. Meeting arranged with the LA and parents. Attended by LHS attendance officers and HoY/PSM 	Attendance Officer PSM/HoY Rebecca Keeling